



Office of the Principal Govt. College Barpali, Dist- Korba (C.G.)

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Barpali ,Date-02-07-2023

Programme Outcomes and Course Outcomes (Session: 2023-24)

B.Com.

- P.O.-1. Students will gain sufficient knowledge of Financial Accounting and all the branches of Accounting.
- P.O.-2. Students are expected to have a good communication skill both verbal and non-verbal.
- P.O.-3. Commerce Graduate are expected to well acquaint with Managerial skills.
- P.O.-4. Job oriented skill like Income Tax and other Indirect tax Practice is also expected from them.
- P.O.-5. Interview skill and personality development skills are also expected from them.

PSO:-

1. After Passing the three years B.Com degree programme students will gain a complete knowledge of Finance, Commerce, and Trade.
2. Students will have sufficient knowledge of Marketing, Finance, Banking and Management
3. Students are able to be self reliant with respect to employment they can run consultancy profession of tax and employment.

Course Outcome:-

B. Com Part - I

Group – I

Paper I - Financial Accounting

1. To have adequate knowledge of Accounting Records.
2. To have skill of practice of accounting.
3. Become aware of concepts of accounting.

Paper II - Business Communication.

1. Become aware of communication skills.
2. To have practical knowledge of different kinds of letters as resume writing, report writing etc.
3. To have practice of Interview and personality development.

Group – II

Paper I - Business Mathematics

1. Knowledge of basic arithmetical & algebraic problems and solutions.
2. Students become capable to learn about the Mathematics of competitive examination.
3. They Also able to learn about basic theory of operational research like linear programming.

Paper - II: Business Regulatory Framework

1. To provide knowledge of the laws which is directly related to business
2. To become aware of various mercantile law.
3. To aware students about law sensitiveness.

Group – III

Paper I -Business Environment:-

1. Students will have sufficient knowledge about business and the environment in which business is working.
2. Will acquire knowledge about various internal and external Factors of Business.

Paper II- Business Economics

1. Will become aware of the basic theories of Micro economics.
2. They become known to the practical importance of various economic theories.
3. Students become Aware of various market conditions.

B.Com. – II

Group – I

Paper I – Corporate Accounting.

1. Students will be able to understand the provisions of Indian companies Act with relation to corporate Accounting.
2. To impart the knowledge to the students how financial accounting applies to the companies.

Paper II – Company Law

1. Aware the students about the provisions of Indian Companies Act 1956 as amended up till date.
2. Students will be aware about the steps in company formation and running.
3. To develop students interest in companies affairs it may lead them towards various courses of companies management.

Group - II

Paper I – Cost Accounting

1. Exposure to the various tool of cost accounting.
2. Acquaint Students about the various methods of costing.

Paper II – Principles of Management

1. Familiarize with the basic concept of management
2. To know functions of management

Group - III

Paper I Business Statistics.

1. To have sufficient knowledge of various statistical techniques of practical importance like co-relation, regression etc.
2. To make them aware about the statistical techniques to become capable of taking informed decision.
3. Will make them aware about effective presentation like graphic and diagramatic

Paper II - Fundamentals of Entrepreneurship:

1. To develop entrepreneurship skill among them so they may became able to start their own undertaking.
2. Students may became capable to start a consultancy profession as they became aware of industrial environment.

B.Com. III

Group – I

Paper I – Income Tax

1. To make students aware about the theory & practice of Income tax.
2. To make students capable and develop their interest in practicing Income Tax.

Paper II – Auditing

1. To make them capable to detecting errors and fraud in Accounting.
2. To provide them practical knowledge to handle the audit of various types of institution.
3. To encourage them to opt for Auditing profession and to become a professional accountant.

Group II

Paper I – Indirect Tax

1. Acquaint them to know the provisions of several Indirect tax which is useful for every business organization.
2. Students became capable of handling matters relating to Indirect tax so as to make them enable to work as Tax consultant.

Paper II – Management Accounting

1. Students became capable to learn about different aspects of Accounting which is used by the managers in taking informed decision.
2. To make students aware about the various tools of analysis of financial statement so that students can do the work of project consultancy and financial planner.

Optional Group – ‘A’

Paper I- Financial Management:

1. Students became capable to do Financial Planning relating to business.
2. They became aware of sources of funds and optimum use of funds in the business.
3. Financial planning is also taught to lay down the basics of different types of plans.

Paper _ II Financial Market Operations.

1. Knowledge about capital and share market.
2. Various technical terminology used in the capital market.
3. Understand the operations of capital market.

B.Sc. (Bio)

Programme Outcome: -

- P.O.-1. Students will gain sufficient knowledge of fauna and flora.
- P.O.-2. Students can search job in many area i.e. as chemist, in fishery dept, environmental department, teaching etc.
- P.O.-3. Students can do their own business in Mushroom production, Prawn and Fish culture, Honeybee Culture.
- P.O.-4. Students can develop interview skill and personality.
- P.O.-5. Students will have knowledge of chemicals so that can get job in field of pharmacy, chemical analysis.
- P.O.-6. Though practical exercises, students have knowledge about chemicals, animals and plants.

Programme Specific Outcome :—

- P.O.-1. After passing three years B.Sc., degree programme students will get a good knowledge of fauna, flora a computer and chemical.
- P.O.-2. Students who passed with maths group will have a number of practical exposure which equips the students to face the research challenges in mathematical.
- P.O.-3. Students can develop a conceptual understanding of physics principles. They will able to demonstrate concepts in Newtonian mechanics, thermodynamics and quantum mechanics.
- P.O.-4. Graduates with B.Sc. Degree should be able to transfer and apply the acquired concept and principles to study different branches of Physics, Chemistry, and Biology.

Botany:-

Students learn about plants, different types of medicinal, desert and various job opportunities available after completion of this course. They can work in forest dept., as nursery manager, ecologist and in research field.

Zoology-

Students study about the animals, their anatomy and their behavior. In second year they learn about the fish, prawn, honey bee culture. They also study about the pearl industry. In final year they study biotechnology, microbiology, genetics, ecology. After completion of this course they can choose to work in fisheries dept., pollution control board as ecologist. They can also work in medical field by taking specialization like as a Doctor, Nurse, Pharmacist Radiologist etc., research field.

Chemistry: -

Student learns process analysis of organic and inorganic chemical. They also learn operating process of instruments and lab apparatus or analysis and identification of different compound and sample. Student learns theoretical concept of chemistry and they can pursue the following job area.

Chemist: After UG with chemistry or PG with chemistry, they can choose work of chemist in different public and private industrial sector.

Teacher: After UG with chemistry, one can choose a job of schoolteacher.

PG-MSc.: After BSc with chemistry one can pursue their PG course in chemistry and can a number of job opportunities as follows-

- **CSIR-NET** exam leads to college lectureship job or pursue PhD and can choose a job of Scientist/ College Teacher/Professor/Researcher in various field of chemistry.
- **Analyst;** After PG and PhD one can choose work as analyst in industrial firms, forensic labs etc.
- After UG/PG, one can enter in different national and state level competitive exams like **PSC, UPSC, ONGC, GATE, DRDO** having excellent job career.

Over all Programme Outcome of B.Sc. (Biology) –

After the completion of this course students can work as an ecologist, pharmacist, chemist or as a researcher. They can opt to do specialization in medical field and can become a doctor, nurse, radiologist or can work in other medical related sectors. Students can also work in the teaching dept. as a teacher, professor or lab technician.

B.Sc. (Mathematics)

B.Sc. Physics

CAREER OPPORTUNITY FOR PHYSICS:-

A physics degree is a great starting point for a career in scientific research as well as in a range of career in the business finance, IT and engineering sectors.

- 1) Academic Researcher
- 2) Acoustic Consultant
- 3) Astronomer
- 4) Geophysicist
- 5) Higher Education lecturer & Professor
- 6) Research Scientist
- 7) Clinical Scientist, Medical Physics
- 8) Telecommunication Researcher
- 9) Nanotechnologist
- 10) Technical Author

B.Sc. Mathematics -

1. Scientific temper will be developed in students.
2. Students will acquire basic Practical Skill and Technical Knowledge along with domain knowledge of different subject in the science stream.
3. Students will become employable; they will be eligible for career opportunities in Industry, or will be able to opt for entrepreneurship.
4. Students will process basic subject knowledge required for higher studies, professional and applied courses like management studies, Law etc.
5. Students will be aware of and able to develop solution oriented approach towards various social and Environmental issues.

A. Algebra and Geometry

1. To learn divisibility of integers and congruence relations.
2. To learn operations on polynomials, finding GCD of two polynomial and roots of polynomials
3. To learn Analytical geometry of 2 and 3 dimensions which include study of conics, planes, lines, sphere, cone and cylinder.

B. Calculus and Differential Equations

1. To learn basic properties of real numbers and its subjects which is backbone of Real Analysis
2. To Study Functions in detail which is a fundamental structure in all science, and to be able to check continuity of a function.

C. Mathematics Practical

1. Problem solving skills of students are enhanced.
2. Theoretical concepts are strengthened by solving maximum number of problems.
3. Due to one to one interaction with the teacher, doubts of the students are cleared if any.
4. Students learn how to apply mathematical concepts to practical and real life problems
5. Interdisciplinary approach is developed.

D. Area of Education:

1. They can get opportunity in teaching field.

2. They can appear in various administrative job like, Collector, Deputy Collector and Civil services.
3. They can get opportunity to enroll in IIT Mathematics

B.A. Programme

Program Outcome –

- P.O.-1. Student will gain sufficient knowledge of all the braches of Geography like teaching administration etc.
 P.O.-2. Students are expected to how a good communication skill both verbal and nonverbal.
 P.O.-3. Art students are expected to well social skill as humanities.
 P.O.-4. Job oriented skill like Teaching, Revenue, women and child development and civil services.
 P.O.-5. Interview skill and personality development skill are also expected from them.

Program Specific Outcome –

1. After facing the three year B.A. Degree programme students will gain a complete knowledge for geographical, social, political knowledge.
2. Students are able to be self reliant with respect to employment they can run according to their capacity.

Political Science: -

There are many possibilities for a student studying political science, which is as per the following:

1. You get opportunity of service in the field of employment and politic
2. Oppportunity to get appointment in UPSC, PSC, SSC and other competitive examinations
3. Under the teaching/study work, there is an opportunity for appointment in school education/higher education
4. Students get information about contemporary and foreign politics
5. Studying students get information about various political/constitutional organizations
6. Studying student gets opportunity to know Indian constitutional system, governing administration as well as foreign one gets opportunity to know the constitution and system
7. Under the law/state government law, you get an opportunity to understand the state, national/international subjects.
8. Under political science, students studying for social, political, religious, educational and cultural subjects get opportunity for research work.
9. Get an opportunity to understand national/international problems
10. Politics becomes ecstatic to studying students fundamentally self-sufficient

Dept. of Geography

Carrier opportunity for geography

1. **Area of Education** – As a B.A., M.A., M.Phil., Ph.D. As a teacher professor etc.
2. **Civil Service** – As a I.A.S., I.P.S, Deputy Collector, Dy S.P., Tehsildar etc.
3. **Town and Country Planning** – In the carrier job opportunity for graduate geographer
4. **Dept. of Cartography** – Need geography students.
5. **National Atlas** – This is very good carrier for geographers
6. **Survey of India** – Its located Dehradun (Uttarakhand). Here opportunities for geographers
7. **Census** – Finds carrier of geographer.
8. **ICAR** – Indian council of agriculture research, New Delhi, need geographer land for land use and mapping.
9. **Remote Sensing** – Dehradun and Hyderabad both available service opportunity for geographers.

Dept. of Sociology

Social science not only increases the human knowledge but also helps to study and demolish various social problems. It is an important subject because we are social animal. In addition, it also plays an important role in economic and employment in the field of govt. and non-govt. agencies are as follows:

1. In the field of sociology and fundamental studies.
2. In the community development area
3. Rural Area Development
4. In Social service programs
5. In cooperative department.
6. As a Panchayat officer or Panchayat Inspector.
7. As a Teacher/ Lecturer of Sociology.
8. As a rural social reformer.
9. As officer in Family planning department.
10. As a state parole officer.
11. Various posts of rural institutions like Women and Child Development. Family welfare department, Employment Guarantee Scheme.
12. As a officers on various posts of Human Resources development department
13. As a survey officer.
14. As a trainer in Child Protection and Communication.
15. As a counselor in medical field.
16. Tribal Welfare Department
17. Public relation department
18. Labour Welfare department
19. Planning commission department
20. Agricultural research field.

Dept. of English (B.Sc./ B.A./B.Com. – I, II, III)

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

<p style="text-align: center;">PROGRAMME OUTCOMES (B.A. with English Literature as an Optional Subject)</p>
<p>PO-1. To impart knowledge of English Language and English Literature among students. PO-2. To enable the students to transform the knowledge of English in their day-to-day life. PO-3. To develop in students the basic skills of LSRW. PO-4. To inculcate in students that English is easy to learn like other languages so there is no need to afraid of learning it. PO-5. To create rational approach among the student to face the challenges in life. PO-6. To make them able to get success in various competition exams.</p>
<p style="text-align: center;">PROGRAMME SPECIFIC OUTCOMES (B.A. with English Literature as an Optional Subject)</p>
<p>On completion of the Programme the students will be able to-</p> <p>PSO-1. Use correct English in oral as well as written form. PSO-2. Use English effectively in formal and informal situations. PSO-3. Understand the unique importance of English that has played a crucial role in building the modern India. PSO-4. Develop language learning skills like Listening, Speaking, Reading and Writing. PSO-5. Develop vocabulary and communicative skills. PSO-6. Understand the real meaning and value of intellectual discipline. PSO-7. Understand major and minor forms of literature. PSO-8. Understand the values of literature in life. PSO-9. Enjoy reading Poems, Plays, Novels and Short Stories. PSO-10. Interpret the literary works by critical analysis. PSO-11. Understand different cultures of the times. PSO-12. Know various genres in English literature like Indian English literature, British literature and American literature. PSO-13. Compare literary works of the great writers and philosophers by using their logic and literary competency. PSO-14. Appear for Competitive Examinations. PSO-15. Get jobs in Public and Private Sectors. PSO-16. Undertake Teaching career in School level. PSO-17. Inculcate the human values for one's transformation of behaviour. PSO-18. Nurture themselves in Soft Skills. PSO-19. Continue for their further education.</p>

COURSE OUTCOMES (B.A. with English Literature as an Optional Subject)				
S. No.	Name of Course	Year/ Semester	Name of Subject/Paper	Course Outcome
1.	B.A./ B.Sc. / B. Com.	1	Foundation Course, English Language	1. To give the Students a first-hand knowledge of Historical and Cultural Heritage of India. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write a Paragraph on given topics. 5. To make them able to write Formal and Informal Letters. 6. To make them able to solve the Grammatical questions.
2.	B.A./ B.Sc. / B. Com.	2	Foundation Course, English Language	1. To give the Students a first-hand knowledge of Major Scientists of India and their contribution in Scientific Research. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write Report on given topics. 5. To make them able to write Precis of given passage. 6. To make them able to solve the Grammatical questions.
3.	B.A./ B.Sc. / B. Com.	3	Foundation Course, English Language	1. To give the Students a first-hand knowledge of Aspects of Developments in India. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write Essay on given topics. 5. To make them able to write a Precis of given passage. 6. To make them able to solve the Grammatical questions.
4.	B.A.	1	English Literature (Paper-I) Literature in English from 1550-1750	1. To give the Students a first-hand knowledge of Major Writers and their Works of the Period. 2. To introduce the Students about the Various Historical and Literary Topics of the period. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
5.	B.A.	1	English Literature (Paper-II) Literature in English from 1750-1900	1. To give the Students a first-hand knowledge of Major Writers and their Works of the Period. 2. To introduce the Students about the Various Historical and Literary Topics of the period. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.

OUTCOME

6.	B.A.	2	English Literature (Paper-I) Modern English Literatures	<ol style="list-style-type: none"> 1. To give the Students a first-hand knowledge of Major Writers and their Works of the Period. 2. To introduce the Students about the Various Literary Terms. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
7.	B.A.	2	English Literature (Paper-II) Modern English Literatures	<ol style="list-style-type: none"> 1. To give the Students a first-hand knowledge of Major Writers and their Works of the Period. 2. To introduce the Students about the Various Literary Terms. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
8.	B.A.	3	English Literature (Paper-I) Indian Writing in English	<ol style="list-style-type: none"> 1. To give the students a first-hand knowledge of Major Indian English Writers and their Works. 2. To provide them with knowledge of the Political, Economic, Social and Intellectual background so as to enable them to study the works of Major Indian Writers in English. 3. To examine the works of Major Indian Writers in English.
9.	B.A.	3	English Literature (Paper-II Optional-A) American Literature	<ol style="list-style-type: none"> 1. To give the students a first-hand knowledge of Major American Writers and their Works. 2. To provide them with knowledge of the Political, Economic, Social and Intellectual background so as to enable them to study the works of Major American Writers. 3. To examine the works of Selected American Writers.
10.	B.A.	3	English Literature (Paper-II Optional-B) 20 th Century Literature in English	<ol style="list-style-type: none"> 1. To give the students a first-hand knowledge of Major Writers of 20th Century. 2. To examine and analyse the works of Selected Writers of 20th Century.

Department of Hindi,**PROGRAMME OUTCOMES
(B.A. with Hindi Literature as an Optional Subject)**

- PO-1. To impart knowledge of Hindi Language and Hindi Literature among students.
- PO-2. To enable the students to transform the knowledge of Hindi in their day-to-day life.
- PO-3. To develop in students the basic skills of LSRW.
- PO-4. To inculcate in students that Hindi is easy to learn like other languages so there is no need to afraid of learning it.
- PO-5. To create rational approach among the student to face the challenges in life.
- PO-6. To make them able to get success in various competition exams.

**PROGRAMME SPECIFIC OUTCOMES
(B.A. with Hindi Literature as an Optional Subject)**

On completion of the Programme the students will be able to-

- PSO-1. Use correct Hindi in oral as well as written form.
- PSO-2. Use Hindi effectively in formal and informal situations.
- PSO-3. Understand the unique importance of Hindi that has played a crucial role in building the modern India.
- PSO-4. Develop language learning skills like Listening, Speaking, Reading and Writing.
- PSO-5. Develop vocabulary and communicative skills.
- PSO-6. Understand the real meaning and value of intellectual discipline.
- PSO-7. Understand major and minor forms of literature.
- PSO-8. Understand the values of literature in life.
- PSO-9. Enjoy reading Poems, Plays, Novels and Short Stories.
- PSO-10. Interpret the literary works by critical analysis.
- PSO-11. Understand different cultures of the times.
- PSO-12. Know various genres in Hindi literature like: Aadikal, Bhaktikal, Ritikal and Adhunik-kal
- PSO-13. Compare literary works of the great writers and philosophers by using their logic and literary competency.
- PSO-14. Appear for Competitive Examinations.
- PSO-15. Get jobs in Public and Private Sectors.
- PSO-16. Undertake Teaching career in School level.
- PSO-17. Inculcate the human values for one's transformation of behaviour.
- PSO-18. Nurture themselves in Soft Skills.
- PSO-19. Continue for their further education.

COURSE OUTCOMES
(B.A. with Hindi Literature as an Optional Subject)

S. No.	Name of Course	Year/ Semester	Name of Subject/Paper	Course Outcome
1.	B.A./B.S c./B. Com.	1	Foundation Course, Hindi Language	1. To give the Students a first-hand knowledge of Historical and Cultural Heritage of India. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write a Paragraph on given topics. 5. To make them able to write Formal and Informal Letters. 6. To make them able to solve the Grammatical questions.
2.	B.A./B.S c./B. Com.	2	Foundation Course, Hindi Language	1. To give the Students a first-hand knowledge of Major Scientists of India and their contribution in Scientific Research. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write Report on given topics. 5. To make them able to write Precis of given passage. 6. To make them able to solve the Grammatical questions.
3.	B.A./B.S c./B. Com.	3	Foundation Course, Hindi Language	1. To give the Students a first-hand knowledge of Aspects of Developments in India. 2. To enrich the vocabulary of students by various exercises. 3. To develop in students the basic skills of LSRW. 4. To make them able to write Essay on given topics. 5. To make them able to write a Precis of given passage. 6. To make them able to solve the Grammatical questions.
4.	B.A.	1	Hindi Literature (Paper-I) Prachin Hindi Kavya	1. To give the Students a first-hand knowledge of Major Writers, St. Poet just like Kabir Das, Jayase, Tulsi, Sur Das and their Works of the Period. 2. To introduce the Students about the Various Historical and Literary Topics of the period. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
5.	B.A.	1	Hindi Literature (Paper-II) Novel, Story	1. To give the Students a first-hand knowledge of Major Writers just like Premchand, Jay Sankar Prasad, BhismSahni, FiniswarNathRenu, RangeyRagav, Mohan Rakesh, Yashpal, Rajendra Yadav and their Works of the Period. 2. To introduce the Students about the Various Historical and Literary Topics of the period. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
6.	B.A.	2	Hindi Literature (Paper-I) Modern Hindi Poetry	1. To give the Students a first-hand knowledge of Major Writers like RastraKaviMaithliSharanGupt, SuryakanTripathiNirala, Makhhan Lal Chaturvedi, Sumitra Nandan Pant, Sachidanand-HeeranadWastasyayanAggyey, Subhadra Kumari Chauhan, SrikantVerma and their Works of the Period. 2. To introduce the Students about the Various Literary Terms. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
7.	B.A.	2	Hindi Literature (Paper-II) NatakEkanki, Nibandh	1. To give the Students a first-hand knowledge of Major Writers like BhartenduHarishchandra, LaxmiNaryan Mishra, Laxminarayan Lal, Bhuvneshwar, Acharya Ram ChandraSukla, Acharya Hajari Prasad Dwedi, BabuGulab Ray, HarisankarParsaiand their Works of the Period.

OUTCOME				
				2. To introduce the Students about the Various Literary Terms. 3. To provide them with knowledge of the Political, Economic, Social, Intellectual and Literary background so as to enable them to study the works of representative writers of the period. 4. To examine the works of Selected Writers of the period.
8.	B.A.	3	Hindi Literature (Paper-I) JanpadiyaBhasa Chhatisgarhi	1. To give the students a first-hand knowledge of Major Chhatisgarhi Litterateur, Writers like Lakhan Lal Gupt, SantDharam Das, Satyabhama Adil, Kapilnathkasyap, Pt. Sundarlal Sharma, MukundKaushal, Vinal Kumar Pathak and their Works. 2. To provide them with knowledge of the Regional, Folk Dance, Folk Song, Political, Economic, Social and Intellectual background so as to enable them to study the works of Major Chhatisgarhi Writers. 3. To examine the works of Major Chhatisgarhi Writers.
9.	B.A.	3	Hindi BhasaAvmSahityaKaItihas (Paper –I)	1. To give the students a first-hand knowledge of Origin of Hindi Language Vedic Sankrit ,Loukik Sanskrit, Pali, Prakrit, Apbhransh. 2. . To give the students a first-hand knowledge of Origin of Hindi Language Tatsam-Tatbhav, Deshaj, Videshi like English, Arbi, Farshi, Urdu, Jarman, Francicy, etc. 3. To give the students a first-hand knowledge of Aadikal, Bhaktikal, Ritikal and Aadhunikkal 4. To provide them with knowledge of the Regional, Political, Economic, Social and Intellectual background so as to enable them to study the works of Major Hindi Writers. 3. To examine the works of Selected Hindi Writers.

Environmental Studies and Human Rights.

(B.A./B.Sc./B.Com. – Ist Year)

1. To have knowledge and awareness of the environment as a whole and problems associated with environment.
2. To develop knowledge and sensitivity towards environment and ecology.
3. Effect of different types of pollution.
4. To acquaint them towards human right problems associated with human rights

M.Com. Programme

Programme Outcome: –

- P.O.-1. To have advance knowledge of commerce and Accountancy.
- P.O.-2. To be specialized in the field of marketing , finance and trade.
- P.O.-3. Students will gain practical knowledge also by visiting and meeting the industry people in person.
- P.O.-4. Become able to teach as to have deep knowledge of the paper.
- P.O.-5. Students will have to deep knowledge of the Management concept.
- P.O.-6. Communication skill and Personality development qualities are also acquired by them.
- P.O.-7. To have sufficient knowledge of Banking.

Programme Specific Outcome:-

1. Students having Post Graduate degree of commerce became able to be self employed in the field of Accounting and Taxation
2. Students became capable for teaching as they have in dept knowledge of the subjects. There is a lot of scope in the commerce teaching both in Govt. and Private sector.
3. They can also work at senior levels in Govt. and Private sector Banks on the basis of acquired skills and knowledge of post graduation education.

Course Outcome:-**Paper I – Managerial Economic**

1. Aware about the applied part of economics
2. Use of economics in the management by managers.

Paper II – Advance Accounting

1. Make them capable of handling complex accounting
2. Practical aspects of Accounting of company.

Paper III – Management Accounting

1. Prepare accounting records as per the need of management.
2. Use of accounting tools in managerial decisions.
3. Analysis of financial statements.

Paper IV – Statistical Analysis

1. Became aware of various statistical tools and techniques.
2. Use of Costing techniques and their significance in business

Paper V – Corporate Legal Framework

1. To have laws governing the corporate affairs.
2. Governance of share market and various legislations.

Semester – II**Paper I – Business Economics**

1. Knowledge of various important principles of Micro economics.
2. Aware of various economic stages and state of economy

Paper II – Special Accounting

1. To enable them for preparing accounts of Public utility organizations.
2. Acquaint them to prepare accounts of Large organization.

Paper III – Accounting for Managerial Decisions.

1. To apply accounting is managerial decision.
2. Enable to make effective decision with the help of various tools and techniques of accounting.

Paper IV – Advance Statistics

1. Became aware of various statistical tools and techniques used in Management.
2. To know the advanced forecasting techniques.
3. To able to present the facts and figures in graphics and diagrammatic way.

Paper V – Business Laws

1. To know various business laws to run the organization especially large organization.
2. To acquaint with various economic laws & agreements necessary to run the business smoothly.

Semester – III**Paper I – Management Concept.**

1. Aware of basic management Principles which is necessary to manage the business effectively.
2. Able to get the things done with a group of person.

Paper II – Organizational Behavior

1. To access the human behavior at work.
2. To have capabilities to lead a group to achieve a common goal.

Paper III – Advanced Cost Accounting

1. Able to do various types of costing.

2. Accounting of various elements of costing.
3. Control of organization through budget

Paper IV – Income Tax and Accounts

1. Aware of various provisions of Income tax
2. Computation of tax under various heads.
3. Assessment procedure and various heads.
4. Capable of practicing as an income tax practitioner.

Paper V – Tax Planning & Management

1. Calculation of tax for various types of assessee.
2. Able to prepare Income Tax return.
3. Aware of Tax planning procedure and practice.

Semester IV

Paper I – Financial Management

1. Perform finance functions of management.
2. Assess requirement of capital and its arrangement.
3. To manage Funds of business optimally

Paper II – Personnel Management

1. Manpower planning and management.
2. To do performance appraisal and Merit Rating.
3. Motivating people at work.

Paper III – Production Management

1. To do production planning and process planning.
2. To perform work measurement and work standards.
3. To do production control and quality control.

Paper IV – Strategic Marketing

1. Became capable of strategy formulation and choice of alternatives.
2. Prepare Research and development plans and policies.
3. Strategy implementation and evaluation.

Semester V - Project Work


1. Became able to visit industry and to observe production process.
2. Capable of writing a planned project report.
3. Became Capable to face a interview.

D.C.A. Programme Outcome: –

The objectives of the Programme shall be to provide sound academic base for proceeding career in Computer Application.

Programme Specific Outcome & Course Outcome:-

- Basic knowledge of computer.
- Basics knowledge of Software and Operating System.
- Basics knowledge of Computer Network.
- Basics knowledge of MS Office (Word, Excel, PowerPoints).
- Basics of HTML and Web designing.
- Basic understanding about working of Operating System
- Basics of Programming language and coding skill in Programming in C.


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